



Lower School Summer Learning Entering 2nd Grade

Summer is a wonderful time for students to take a break from a formal learning structure, but it is never good for anyone to take a break from learning. Our hope is that you approach the summer with goals of fostering your student's love of learning and creating opportunities for growth and discovery in your student. Our goal is that you take advantage of the special summer days to encourage your student's curiosity, creativity, reading, and growth. Have a wonderful summer connecting with your student and making memories!

Summer Learning Projects

1. Bible – Family Devotions

- Families are encouraged to spend time together reading God's Word.
- A family devotion plan is available on RightNow Media titled "[5-Minute Family Devotional - JESUS: Messiah, Teacher, King : RightNow Media](#)".
- Our prayer is the time you spend together reading God's Word will bring your family closer to the Lord and to each other.

2. Language Arts

- Choose your favorite character found in the Abeka "Primary Bible Reader".
- Read the section of the reader about that character.
- Fill out the outline form found attached in this packet about that character.
- Make a brochure that includes the following:
 - A white piece of printer paper folded into thirds.
 - The front of the brochure will be a cover that includes the name of the character chosen, the student's name, and a drawing of the character that is colored.
 - The inside of the brochure must contain the information included in the outline.
 - Refer to the *Grading Rubric* attached.
- **The outline form and brochure should be submitted to your student's homeroom teacher on the first day of school – August 25, 2025.**



**Entering 2nd Grade
Summer Learning Outline Form**

Student Name: _____

Parent/Guardian Signature: _____

The character I chose was: _____

List 5 character traits about your character:

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Who were their friends or family?

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What personal hardships did they have to overcome?

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What is a Bible verse about your character? (Write the reference and verse)

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What are 3 major events in the story of your character?

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Grading rubric

<u>Criteria:</u>	<u>Level 4:</u>	<u>Level 3:</u>	<u>Level 2:</u>	<u>Level 1:</u>
Content	-All information is accurate -Character is found in the Primary Bible Reader	-Most of the information is accurate - Character is found in the Primary Bible Reader	-All information is accurate -Character is NOT found in the Primary Bible Reader	-Information is not accurate -Character is NOT found in Primary Bible Reader
Organization	-Brochure is neat -Has all information from outline	-Brochure is neat -Missing some information from outline	-Brochure is not neat -Missing some information from outline	-Brochure was not turned in/ not presentable -No information from outline
Visual	-Front character is colored -Inside of the brochure is colorful and displays all information	-Missing some information -Not colored inside out outside	-Missing information -No color inside or out	-No color/ drawing -No information about chosen character
Spelling + Grammar	-Everything is spelled correctly -General grammar rules are applied	Common spelling and grammar mistakes	Frequent spelling and grammar mistakes	No spelling or grammar rules applied (not spelled correctly, punctuation, capitals)