



Lower School Summer Learning Entering 5th Grade

Summer is a wonderful time for students to take a break from a formal learning structure, but it is never good for anyone to take a break from learning. Our hope is that you approach the summer with goals of fostering your student's love of learning and creating opportunities for growth and discovery in your student. Our goal is that you take advantage of the special summer days to encourage your student's curiosity, creativity, reading, and growth. Have a wonderful summer connecting with your student and making memories!

Summer Learning Projects

1. Bible – Family Devotions

- Families are encouraged to spend time together reading God's Word.
- A family devotion plan is available on RightNow Media titled "[5-Minute Family Devotional - JESUS: Messiah, Teacher, King : RightNow Media](#)".
- Our prayer is the time you spend together reading God's Word will bring your family closer to the Lord and to each other.

2. Language Arts

- Choose one book to read from the following list of suggested books:
 - "Frindle" by Andrew Clements
 - "The Little House in the Big Woods" by Laura Ingalls Wilder
 - "The Witch of Blackbird Pond" by Elizabeth Spears
 - "Holes" by Louis Sachar
 - "Wonder" by R.J. Palacio
 - "The Giver" by Lois Lowry
 - "Misty of Chincoteague" by Marguerite Henry
 - "Peter Pan" by J. M. Barrie
 - "Number the Stars" by Lois Lowry
 - "From the Mixed-Up Files of Mrs. Basil E. Frankweiler" by E. L. Konigsburg
 - "The Boxcar Children" (choose a book from the series) by Gertrude Chandler Warner
- Complete the attached book profile including a summary of the book. The book summary should include three paragraphs that explain:
 1. the beginning
 2. the middle
 3. the ending
- **The book profile and summary should be submitted to your student's homeroom teacher on the first day of school – August 25, 2025.**



**Entering 5th Grade
Summer Learning Book Profile Form**

Student Name: _____

Parent/Guardian Signature: _____

Title of Book: _____

Author: _____

Illustrator (if one): _____

Answer the following questions in complete sentences with evidence from the story. Students may use the back of this form if more room is needed.

1. What is the setting?

2. What problem is present in the story?

3. Who is the main character? Describe them using 3-character traits?

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