



Upper School Summer Learning

Entering 6th - 8th Grade

Summer reading for middle school students is an excellent way to foster a love for literature while keeping young minds engaged and active during the break. Whether it's diving into captivating novels, exploring the pages of thrilling mysteries, or delving into imaginative fantasies, summer reading offers an opportunity for students to expand their horizons and develop crucial reading skills. With an array of genres and authors to choose from, these books transport readers to different worlds, inspire creativity, and encourage critical thinking. Beyond the academic benefits, summer reading also promotes relaxation and enjoyment, allowing students to escape into the pages of a book and experience the joy of storytelling. So, grab a book, find a cozy spot under the warm sun, and embark on a summer reading adventure that will spark imagination and make this vacation one to remember.

Summer Learning Projects

1. Bible – Student Bible Study

- Students are encouraged to spend time reading and studying God's Word.
- A student Bible study is available on RightNow Media titled "[Psalm 119](#)", focusing on the power of God's Word in the lives of believers.
- A study guide is also available to download on the website to help students as they complete this study.

2. English Language Arts

- Students in grades 6-8 will choose one of the books from the list on the next page and complete the attached Book Profile Form.
- Book Report Forms are due on the first day of school, Monday, August 25, 2025 and should be submitted to your students homeroom teacher.
- Book Report Forms will count as a test grade in English Language Arts.

Book List

- **The Lion, the Witch and the Wardrobe** by C.S. Lewis
- **Who Am I and Why Do I Matter?** by Chris Morphew
- **\$66 Summer** by John Armistead
- **Worst Class Trip Ever** by Dave Barry
- **Where the Red Ferns Grows** by William Rawls
- **The Secret Garden** by Frances Hodgson Burnett
- **Tuck Everlasting** by Natalie Babbitt
- **Oliver Twist** by Charles Dickens
- **The Count of Monte Cristo** by Alexandre Dumas
- **The Bronze Bow** by Elizabeth George Speare
- **Red Badge of Courage** by Stephen Crane
- **Hiding Place** by Corrie ten Boom
- **The Adventures of Tom Sawyer** by Mark Twain
- **The Call of the Wild** by Jack London
- **Ben Hur** by Lew Wallace
- **Gulliver's Travels** by Jonathan Swift
- **The Captive Princess** by Wendy Lawton
- **The Perilous Journey of the Donner Party** by Marian Calabro
- **The Black Arrow** by Robert Louis Stevenson
- **My Friend Flicka** by Mary O'Hara
- **David Copperfield** by Charles Dickens
- **The Count of Monte Cristo** by Alexandre Dumas
- **Little Women** by Louisa May Alcott
- **Treasure Island** by Robert Louis Stevenson



**Entering 6th - 8th Grade
Summer Learning Book Profile Form**

Name: _____ Grade: _____

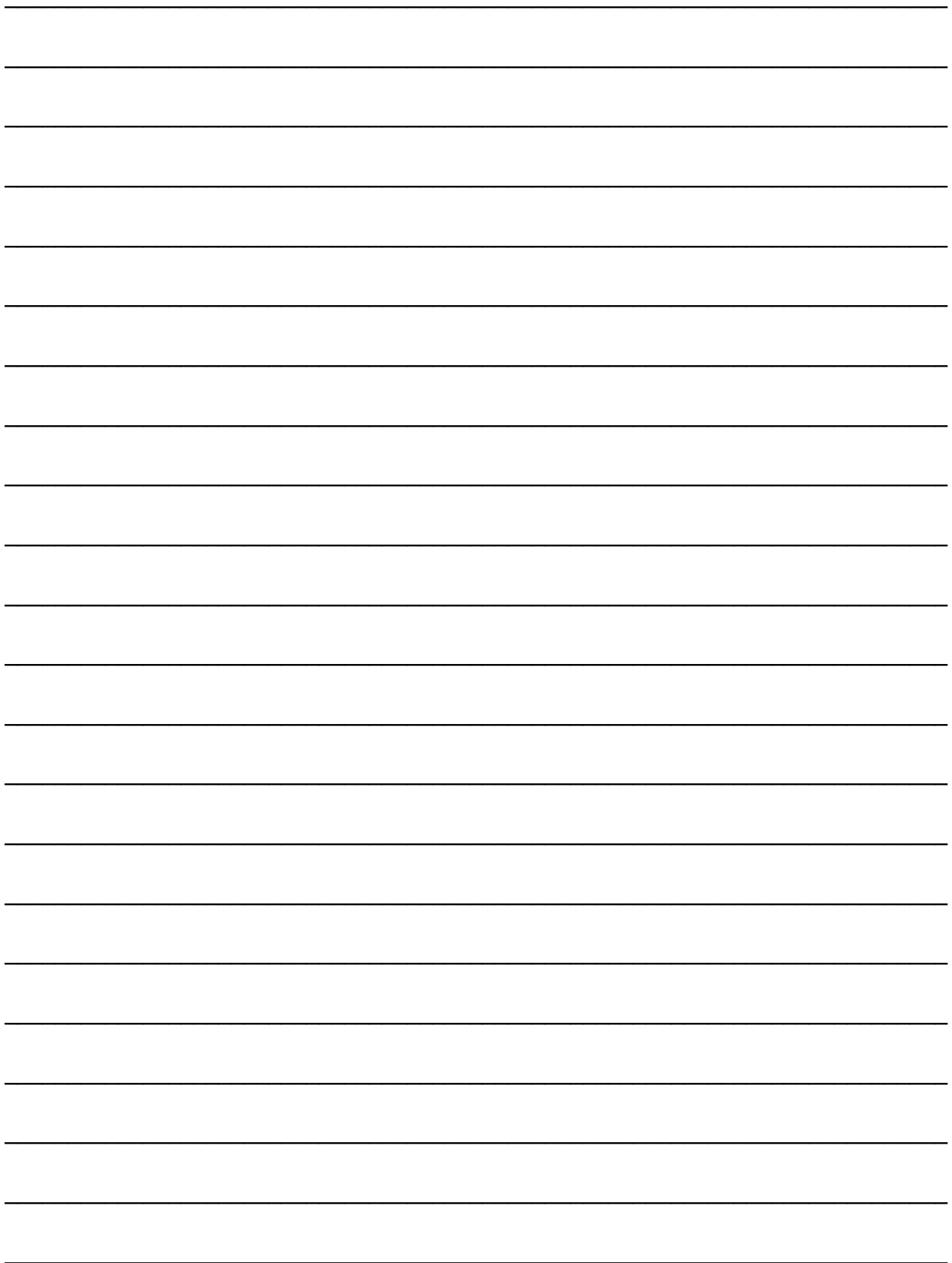
Book Title: _____

Author: _____ Number of pages: _____

Parent/Guardian Signature: _____

**Why do you think the author chose this particular title for the book? Is it significant?
What does it mean?**

Plot Summary: What is the book about? Summarize the plot in three paragraphs describing the beginning, middle, and end of the story.



Favorite Scene: Describe with details the setting of your favorite scene from the book. Be sure to include where and when the scene is taking place. Write in complete sentences.

Interesting Character: Pick the character you think is the most interesting. What characteristics does this character have that make them interesting to you? Name three traits and give specific examples of how this character demonstrated each trait.

Conflict and Resolution: Describe the major problem in the story where the main character must overcome and describe how they overcame the problem. Write complete sentences.

What is one thing you would change about the story? Would you recommend this book? Why or why not?
