



## Lower School Summer Learning Entering 5<sup>th</sup> Grade

Summer provides a wonderful opportunity for students to continue growing through meaningful learning experiences beyond the classroom. Reading, writing, and time spent in God's Word all help nurture curiosity, wisdom, creativity, and spiritual growth. The following summer learning projects are designed to encourage students to continue developing their language arts skills while also deepening their understanding of Scripture and their relationship with the Lord. We hope this summer is filled with opportunities for discovery, growth, encouragement, and joyful learning.

### Summer Learning Projects

#### 1. Bible

- ["Bible Overviews for Kids" on RightNow Media](#) is an animated video series that introduces children to the main themes, people, and lessons of individual books of the Bible in a simple, engaging, and age-appropriate way.
- Our prayer is that as families spend time learning more about God's Word together, it will encourage meaningful conversations, deepen a love for Scripture, and strengthen each family's relationship with the Lord and with one another.

#### 2. Language Arts

- Choose one book to read from the following list of suggested books:
  - *Frindle* by Andrew Clements
  - *The Little House in the Big Woods* by Laura Ingalls Wilder
  - *The Witch of Blackbird Pond* by Elizabeth Spears
  - *Holes* by Louis Sachar
  - *Wonder* by R.J. Palacio
  - *The Giver* by Louis Lowry
  - *Misty of Chincoteague* by Marguerite Henry
  - *Peter Pan* by J. M. Barrie
  - *Number the Stars* by Lois Lowry
  - *From the Mixed-Up Files of Mrs. Basil E. Frankweiler* by E. L. Konigsburg
  - *The Boxcar Children* (any book from the series) by Gertrude Chandler Warner
- **Complete the attached Book Profile Form and Project. The Book Profile Form and Project should be submitted to your student's homeroom teacher on the first day of school – August 31, 2026.**



## Entering 5<sup>th</sup> Grade Summer Learning Book Profile Form

Student Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Title of Book: \_\_\_\_\_

Author: \_\_\_\_\_

Illustrator (if one): \_\_\_\_\_

### Part 1: About the Book

1. In 3–5 sentences, summarize the story.

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2. Describe the main character of the story.

- Characters name: \_\_\_\_\_

- Three character traits of the main character:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

- Give one example from the book that shows one of these traits.

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### **Part 3: Creative Project**

Create a colorful poster about the main character. The poster size should be between the following sizes:

- 11" x 14" and 22" x 28"

The poster should include:

- Main characters name
- Important main character traits
- An illustration of what you imagine the main character looks like
- Favorite quote of the main character