



Upper School Summer Learning Entering 6th - 8th Grade

Summer provides a wonderful opportunity for students to continue growing through meaningful learning experiences beyond the classroom. Reading, writing, and time spent in God's Word all help nurture curiosity, wisdom, creativity, and spiritual growth. The following summer learning projects are designed to encourage students to continue developing their language arts skills while also deepening their understanding of Scripture and their relationship with the Lord. We hope this summer is filled with opportunities for discovery, growth, encouragement, and joyful learning.

Summer Learning Projects

- **Bible – The Beatitudes Bible Study**

- Students are encouraged to spend time reading and studying God's Word.
- A student Bible study is available on RightNow Media titled "[The Beatitudes](#)", exploring what it truly means to live a "blessed" life according to Jesus's teaching in Matthew 5.
- Throughout this study, students will discover that the life God calls us to is often different from what the world values, yet it is far greater and more meaningful than we could imagine. As students learn about humility, mercy, righteousness, peace, and faithfulness, our prayer is that they will grow closer to Christ and develop a deeper understanding of what it means to live as part of God's kingdom.
- A Study Guide is also available to download on the website to help students as they complete this study.

2. English Language Arts

- Students in grades 6-8 will choose one of the books from the list on the next page and complete the attached Book Profile Form.
- **Book Report Forms and Projects are due on the first day of school, Monday, August 31, 2026** and should be submitted to your students homeroom teacher.
- Book Report Forms and Projects will count as a test grade in English Language Arts.

Book List

- *The Lion, the Witch and the Wardrobe* by C.S. Lewis
- *Who Am I and Why Do I Matter?* by Chris Mophew
- *\$66 Summer* by John Armistead
- *Worst Class Trip Ever* by Dave Barry
- *Where the Red Ferns Grow* by William Rawls
- *The Secret Garden* by Frances Hodgson Burnett
- *Tuck Everlasting* by Natalie Babbitt
- *Oliver Twist* by Charles Dickens
- *The Count of Monte Cristo* by Alexandre Dumas
- *The Bronze Bow* by Elizabeth George Speare
- *Red Badge of Courage* by Stephen Crane
- *Hiding Place* by Corrie ten Boom
- *The Adventures of Tom Sawyer* by Mark Twain
- *The Call of the Wild* by Jack London
- *Ben Hur* by Lew Wallace
- *Gulliver's Travels* by Jonathan Swift
- *The Captive Princess* by Wendy Lawton
- *The Perilous Journey of the Donner Party* by Marian Calabro
- *The Black Arrow* by Robert Louis Stevenson
- *My Friend Flicka* by Mary O'Hara
- *David Copperfield* by Charles Dickens
- *The Count of Monte Cristo* by Alexandre Dumas
- *Little Women* by Louisa May Alcott
- *Treasure Island* by Robert Louis Stevenson



**Entering 6th - 8th Grade
Summer Learning Book Profile Form**

Name: _____ Grade: _____

Book Title: _____

Author: _____ Number of pages: _____

Parent/Guardian Signature: _____

Part 1 - Written Response. All responses must be written in complete sentences.

Why do you think the author chose this particular title for the book? Is it significant?
What does it mean?

Plot Summary: Write 1-2 well-developed paragraphs summarizing the most important events from the beginning, middle, and end of the story.

Conflict and Resolution: Describe the main character's major problem in the story and how they overcame the problem.

Part 2 - Creative Project

Choose one of the projects below to complete. All projects should be on an 8.5" x 11" piece of cardstock and colorful.

- Design a new book cover
- Create a map of the setting
- Create a comic strip of at least 4 scenes from the book
- Create a newspaper headline front page to include an illustration and headline about the story